



FRÆÐSLUMIÐSTÖÐ
ATVINNULÍFSINS

MENNTUN Á VINNUMARKAÐI



New structures for upgrading low qualified workers

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Labor market initiative



- ◆ Education and Training Service Centre was established in December 2002
- ◆ The form is a Corporation. Non-profit - Established by The Icelandic Federation of Labor and the Confederation of Icelandic Employers (the private labor market) The public sector joined in 2010.
- ◆ Adult education act 2010.
- ◆ Cooperation about adult education and vocational education and training for the labour market
 - ◆ ETSC (Education and training service centre)
 - ◆ The education fund (fra 2010)



Target group and tasks

- ◆ To develop, increase and improve educational and training offers for the target group : Low qualified labor force.
- ◆ To develop workplace guidance for the target group. Has proven to be important for the validation of prior learning.
- ◆ To develop a Validation system for non-formal and informal education and training and work experience.
- ◆ Increase quality in adult education in Iceland
- ◆ Cooperation with social partners for the benefit of the target group

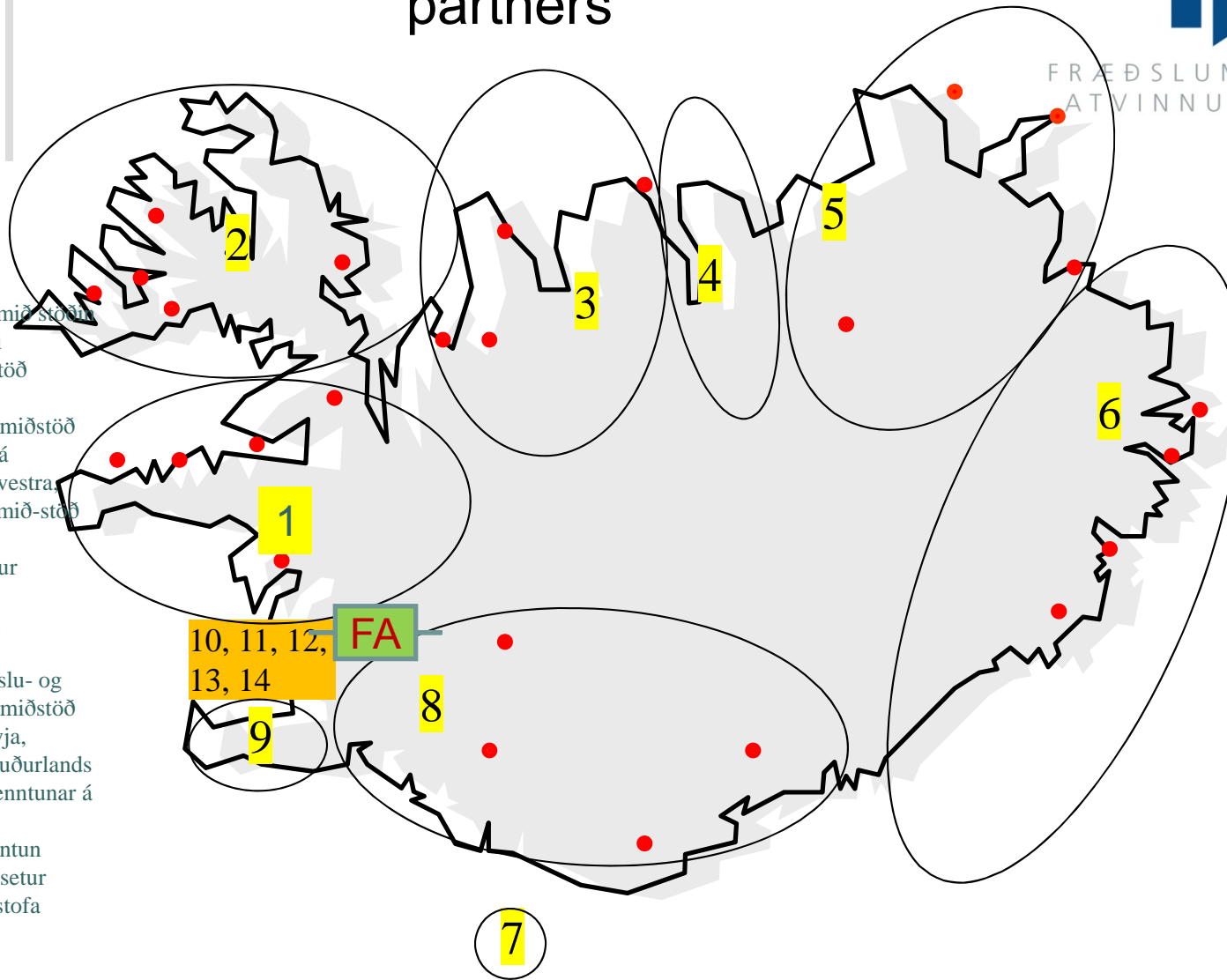
ETSC and cooperative partners



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1. Símenntunarmiðstöðin á Vesturlandi
2. Fræðslumiðstöð Vestfjarða
3. Farskólinn – miðstöð símenntunar á Norðurlandi vestra
4. Símenntunarmið-stöð Eyjafjarðar
5. Þekkingarsetur Þingeyinga
6. Þekkingarnet Austurlands
7. Viska – fræðslu- og símenntunar-miðstöð Vestmannaeyja,
8. Fræðslunet Suðurlands
9. Miðstöð símenntunar á Suðurnesjum
10. Mímir-símenntun
11. Iðan, fræðslusetur
12. Fræðsluskrifstofa rafiðnaðarins
13. Framvegis
14. Starfsmennt



LLL Centre	Filialer	Mímir, Framvegis og landsdækkende centre
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What kind of innovations has the new structures created?



- ◆ ”....en at føre et Menneske hen til et bestemt Sted, først og fremmest må passe på at finde ham der, hvor han er, og begynde der” – Søren Kirkegård
 - ◆ Nothing is new under the sun



Counselling - a reach out to the target group

- ◆ In the work-place –that’s where the target group is/was
 - Counsellors with MA degree – academically oriented
 - Suspicion on behalf of employers
 - Experiencing the labor market emphasis – learning what matters -retraining
- ◆ After the crises: Unemployed
- ◆ Over 37.000 interviews (big part of the target group)
 - Research – Voice of users



Validation of non-formal and informal learning

- ◆ The validation process is defined
 - ◆ against standards
 - ◆ Curriculum (the formal system)
 - ◆ Industries (social partners) make their own standards
- ◆ Important that the industries (both partners) can rely on methods, tools and results
 - ◆ 1.460 individuals



Results of validation

- ◆ The formal system:
 - ◆ 32.345 credits acknowledged – average of 30 credits pr. individual–or 900 school years
 - ◆ Cooperation with the professionals in the school system – training of assessors (the staff of validation)
 - ◆ Changing attitudes in a conservative system (schools)
 - ◆ Reliable validation system



Results of validation

- ◆ Experimentation: Make standards with the industries and link to EQF - NQF
- ◆ On level 3 and 4 EQF
- ◆ Made for validation– but the “learning outcomes” are also basis for the design of education
- ◆ The social partners understand the thought behind EQF – NQF
 - ◆ <http://www.revow.eu/home-page/>



Quality

- ◆ In many companies the emphasis is on quality – common thought
- ◆ Influences education and training
- ◆ European project– EQM (european quality mark) – implementet in Iceland
- ◆ Education providers will be accredited with EQM
 - ◆ <http://www.europeanqualitymark.org/>



The Competence project



- ◆ 8 success factors obtained from Nordic education and training projects
 - ◆ Education that makes a difference in dealing with challenges in society
- ◆ Research report
 - ◆ Originated from the cooperation in Iceland when dealing with the consequences of the crises
 - ◆ Social partners, ministries, employment office
 - <http://www.nordvux.net/>



Other things

- ◆that are not so innovative, but did not exist in Iceland
 - ◆ Accredited adult education
 - ◆ Funded by the state budget
 - ◆ Adult Education Act
 - ◆ Accrediation of courses for industries (labor market)
 - ◆ In the future linked to NQF - EQF