Nordic e-portfolio methods

• To develop e-portfolio methods to make the learning process visible and stimulating in a LLL perspective
• Pedagogical methodology – competence and learner oriented education
• A tool in the evaluation, assessment and validation process
• An organised collection of data containing evidence of the educational process
The Portfolio Approach builds on ....

- Reflection on the learning process
- Self assessment of the learner
- Coperative peer reviews
- Joint learner/teacher evaluation

The Learning Effect of the Used Approach

- Awareness of knowledge and skills obtained, being part of the summative evaluation procedure
- Awareness of learning results to be achieved in the next parts of the educational programme
- Awareness and capability of describing the personal development process that the learner is going through
Further Portfolio Characteristics

- A documentation and hard evidence of the development and self-building process of the individual
- A reporting tool for the learning outcomes
- An organized collection of data with evidence of the educational level
Objectives

• To investigate current practice of e-portfolio in the educational sector
• To develop a structure for a common portfolio method
• To design the steps and tools in a portfolio-process
• Try out the design/model in the partners organisations
• To evaluate the results having in mind finding the Nordic Model for e-portfolio/portfolio
• Dissemination internal and external
Outcomes

• A survey on research and inventory of present e-portfolio use in education
• Teacher and learner manuals
• Comments and analysis of the results from the partners
• Examples of “best practice”
Partners

- Danmarks Pædagogiske Universitet
- Helsingborgs Stad Vuxenutbildningen
- Odense Fagskole
- VLC Kristianstads Kommune
- Medborgarinstitutionen i Närpes, Kristinestad och Kaskö
- FO-Århus
- Produktionsskoleforeningen
- Folkuniversitetet
More partners

• Norsk forbund for fjernundervisning og fleksibel utdanning
• VUC Kolding
Workpackage 1

- A survey on research and inventory of present e-portfolio use in education
- Present situation – starting point among the partners
Workpackage 1 - catchwords

- 10 partners – 10 realities
- We learned a lot
- Portfolios mean different things for different people
- ”E-portfolio is my digital clone, my e-self”
- Rubrics – evaluation criteria
- Plan of action and digital portfolio for all in Helsingborg
- 3 levels – organisation, teacher, learner
Workpackage 2-3 - catchwords

- What have we done?
- Where are we now?
- Where are we going?
- How to continue?
- What to add?
- Reflections
- Nordic dimension

- From divergence to convergence
- Rather specification of requirements than manuals
- Common e-portfolio?
- Motivation
Workpackage 4-5 - catchwords

- Hard to get the learners to work with portfolio
- Takes time or experience to understand the value of portfolio
- Teachers complaining about extra work
- Technical problems
- Organisations positive
- Depending on fiery spirit
- The ”process” portfolio as a container and the presentation portfolio as a gallery
More catchwords

• The importance of digital solutions
• Use existing LMS
• Manuals are still very local – hard to find a common language
• Easy digital solutions
• Motivation, motivation, motivation………..

• Realistic working situation for the teachers
• How to continue when the project is over?
Towards the last workpackage

- Describing the nordic model for e-portfolio
- Local Manuals – test and analysis
- Conclusion and design
- Structure etc – the final report
- Evaluation
- Dissemination
Some thoughts

• Using the portfolio method as a working model to run the project – reflections
• A wish among the learners to participate in inspiring dialogues
• A wish of simplicity and clearness
• Accept difference in using portfolio
• Connect the portfolio method to wellknown existing processes – make it meaningful
Thank you!

• [www.folkuniversitetet.se/nordport](http://www.folkuniversitetet.se/nordport)
• [ulf.wallin@folkuniversitetet.se](mailto:ulf.wallin@folkuniversitetet.se)