

Elements in the validation process

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Elements in the validation process

- Many terms
- Systematisation
- Reflection model

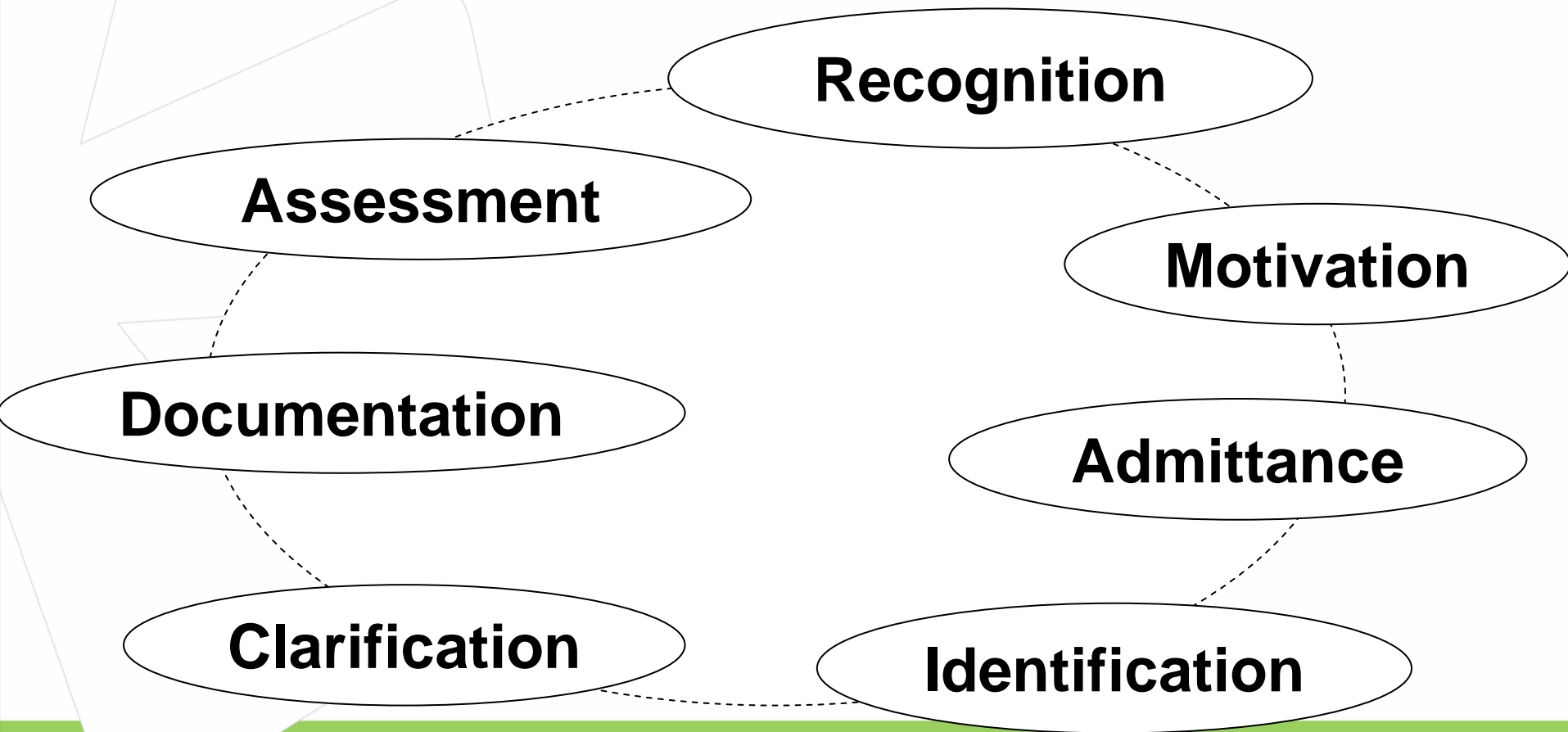
Carry-all

Validation of informal / non-formal learning

The process of assessing and recognising a wide range of knowledge, know-how, skills and competencies which people develop throughout their lives in different contexts, for example through education, work and leisure activities.

Source: The ECOTEC glossary from The International Encyclopaedia of Education

The validation process



Recognition

- The premise
- Add value
- Individual – society

Career guidance and recognition

- Make sense
- Professional and evident

Motivation

- Inspiring to adult education and training
- Positive and attractive
- Campaigns

Career guidance and motivation

- Professionals inspire
- Transgress institutions – independent guidance
- Social partners
- Workplace guidance

Admittance

- Internal or external decision?
- Free or fee?
- Privilege or requirement?

Career guidance and admittance

- Opportunity – demand
- Gate-keeper

Identification

- Identification/clarification(!)
- The broad picture – no negotiation allowed
- Individually or group-wise

Career guidance and identification

- Many tools
- Negotiation is ongoing
- Danger of institutionalising

Clarification

- Few tools
- Create flow
- Negotiation and interpretation begins

Career guidance and clarification

- Individual – societal needs (dating)
- Identified vs. valued competencies
- Clarification can be practical

Documentation

- CV, e-portfolio, competence card, EuroPass etc.
- What is valid?

Career guidance and documentation

- Support for documentation
- Avoid recurrence
- Validating documentation

Assessment

- Educational institutions
- Workplaces
- Assessment can be practical
- Re-assessment?

Career guidance and assessment

- Guidance practitioners and teachers
- Educational curricula or working competencies?
- Suitable assessment level

Closing questions

- Which practices covers which elements?
- Which elements are open to which groups of citizens?
- How to support flow in the process of validation?