

## Invitation to institutions to present research workplace learning

### **Introduction**

**- a short description of research institution / setting**

### **The research group for Workplace learning in the Knowledge Society (FALK) at the Faculty of Education, University of Oslo**

The group consists of senior researchers and research fellows from three of the Faculty's institutes. A shared interest is the dynamic interplay between knowledge creation, knowledge regulation and learning in contemporary working life. Several larger research projects are based in FALK, and the group runs an open seminar series for presentation and discussion of research on workplace learning. More information is available on the webpage:

<http://www.uv.uio.no/english/research/researchgroup/falk/>

### **Main research topics in main fields within the field of learning in working life /workplace - public, private sectors, healthcare, industrial etc. (last 5 years)**

Main research topics addressed:

- ICT and learning at work
- Professional learning
- Educational leadership

Occupations and sectors: Practitioners with higher education degrees, professionals in private and public sectors – teachers, nurses, engineers, accountants – as well as researchers within biology and physics

### **Main projects, links to webpages (last 5 years)**

- Professional learning in a Changing Society (ProLearn), Norwegian Research Council, 2004-2008. <http://www.pfi.uio.no/prolearn/>
- Learning Trajectories in Knowledge Economies (LiKE), Norwegian Research Council, 2008-2010. <http://www.pfi.uio.no/forskning/prosjekt/like/index.html>
- Knowledge Practices Laboratory (KP-lab), EU 6<sup>th</sup> FP, 2006-2011. <http://www.intermedia.uio.no/display/Im2/KP-Lab>
- Follow-up of the Copenhagen process: Research into forms of individual career development and continuing vocational training (CVT), European Commission/EACEA, 2008-2009 <http://www2.warwick.ac.uk/fac/soc/ier/research/current/copen/>
- The Professional Learning Resource Site (offered by the LiKE project): <http://www.pfi.uio.no/forskning/prosjekt/plr/>

## Main partners:

- Linnaeus Centre for Research on Learning, Interaction, and Mediated Communication in Contemporary Society, University of Gothenburg
- The Centre for Activity Theory and Developmental Work Research, University of Helsinki
- Centre for Learning and Life Chances in Knowledge Economies and Societies, University of London
- Centre for the Studies of Professions, University of Oslo

### References (last 5 years)

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- Rasmussen, I., Ludvigsen, S. (2009). The Hedgehog and the Fox. A discussion of the approaches to the analysis of ICT reforms in teacher education of Larry Cuban and Yrjö Engeström, *Mind, culture and activity* 16 (1).

### In what ways are WPL addressed / included in educational programs at your university

- Courses in *Workplace learning*, *Organizational learning*, and *ICT and learning* offered as part of the bachelor program in education
- A new professional master program in *Learning, technology and work* is under development (planned to start fall 2010)
- PhD: *Higher education and professional learning* is one of four tracks in the National Graduate School in Educational Research (NATED)

### Contact persons

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