

Opsamling- anbefalinger, perspektive og visioner. Norden i en international sammenhang

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1: Aspiration Dreams

- How did we express aspiration and dreams?
- Changes over time in the discourse on aspiration
- Anything Nordic in aspiration?

Manifest policy ambitions

Data from national reports to the 2010 UNESCO
Confinteia conference

Economic- labor market goals

Social cohesion

Democratic

Solidarity

Sustainability

2. Key word in the yesterday discussion

- Adapt to change
- What about command of change?
- How to interpret the shift

3. Learning from participation data

- The struggle over data control
- National differences
- Policy matters
- The impact of the long arm of the job and the consequences for public policy

4. What is Nordic in the Nordic model of Adult Education

Concrete expression of manifest policy ambition:

- financial policy levers and motivation
- supply of learning opportunities and motivation

5 Motivation and the long arm of the job

- Policy discourse on participation centres around lack of supply
- What is missing in the discussion is an attention to the lack of demand

6. Theory of participation

- Why the irrational is rational:

- Bounded rationality

7. It was the best of all worlds and the worst of all worlds living with paradoxes

- The world of work as threat and possibility
- The use of evidence
- Practitioner knowledge and “scientific knowledge”
- Arenas for struggle

8. What to do

- Shift policy discussion to balance supply and demand perspectives
- Integrate the long arm of the job into a progressive adult education agenda
- Bench mark against an idealized form of the Nordic model
- Organize for sustainable practitioner led research on own practice
- Research on social, cultural and economic benefit of adult education in order to impact motivation (policy makers, employers, unions, individuals)