

# Invitation to institutions to present research workplace learning

## Introduction

**The Danish School of Education**, established in 2007, is a Faculty of Education at Aarhus University, located in Copenhagen. Research in workplace learning, and related themes as innovation and organizational learning, is located in the Department of Learning. Research in workplace learning and related themes is particularly carried out in the research program named OL: Organization and learning, in a research group (of 5-10 researchers) named Innovation. Research in workplace learning is included in research on employee driven innovation, and innovation and creativity in a broader sense. This group is part of a newly established European network on Employee driven innovation, including about 20 European Universities/ 14 countries.

## Main research topics in main fields within the field of learning in working life /workplace - public, private sectors, healthcare, industrial etc. (last 5 years)

Research is carried out in both the private sector (e.g. financial sector, ph.d.-thesis) and public sector (ph.d.-thesis), and within healthcare institutions, for children and elderly people. Themes of research are: conditions of innovative- and learning processes, enablers and disablers at micro-, mezzo and macro level, the nature of learning- and innovative processes, especially the relation between employee driven innovation and learning. Conditions, strategies and outcomes of intervention in social Pedagogical institutions.

## Main projects, links to webpages (last 5 years)

Employee driven innovation and workplace learning. [www.dpu.dk/edi](http://www.dpu.dk/edi). ([www.dpu.dk/innovation](http://www.dpu.dk/innovation)),

Intervention and effect study dealing with: "Effects of the intervention Action Competencies in Social Pedagogical Work with Socially Endangered Children (The ASP-project)".  
<http://www.dpu.dk/hpa>.

## Important Partners

### International

The European EDI-network: [www.dpu.dk/edi](http://www.dpu.dk/edi).

Linköping Universitet (Per-Erik Elström, Lisbeth Eriksson)

### National

Copenhagen Business School (CBS). LO. Professionshøjskolerne UCC og Metropol. Københavns Erhvervscenter. Teknologisk Institut.

## In what ways are WPL addressed/included in educational programs at your university?

DPU has a Doctoral School of Organizational Learning (DOCSOL), a ph.d.-school.

This has supported elaboration of ph.d.-thesis in the field.

The fields of organizational learning, workplace learning are important themes in the master education: Adult Education.

The fields of creativity and innovation are cornerstones in the International Master in Leadership and Innovation in Complex Systems (LAICS).  
Innovation and intervention are important themes in the education of Educational Psychology.  
WPL is a cornerstone in the Research program: Organization and Learning, in the group Innovation.

### **Contact Person**

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### **References for the last 5 years**

Bente Rugaard Thorsen: Fra akademiker til bankrådgiver? – en undersøgelse af læring og socialisering i en bankfilial. Ph.d.-afhandling. Januar 2010.

Jonas Sprogø: Induction? Because first impression last. A learning theoretical comparison of induction at a bank and a management consulting company. Ph.d.-thesis. December 2008.

Jane Rohde Voigt: En ny kontekst for læring i hospitalspraksis – læringsmiljøets organisering og betydning. Ph.d.-afhandling, august 2007.

Ulrik Brandi: På sporet af organisatorisk læring – et studium af forandringer i en offentlig institution belyst i et pragmatisk perspektiv. Ph.d.-afhandling, november 2007.

#### **Induction - organisational renewal and the maintenance of status quo**

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#### **Organizational Learning viewed from a Social Learning Perspective**

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### **Researching enterprises between organisation and organising**

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### **Learning and knowing - synonymous terms?**

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## **Organizations as Arenas of Social Worlds: Towards an Alternative Perspective on Organizational Learning?**

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## **Når læring går på arbejde. Et pragmatisk blik på læring i arbejdslivet**

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