

Publikasjoner med relevans for arbeidslivslæring – UiO/Forskergruppen FALK

Kommende bokutgivelser:

Jensen, K., Lahn, L. C. and Nerland, M., Eds. (forthcoming): *Professional learning in the knowledge society*. Amsterdam: Sense publishers.

Ludvigsen, S., A. Lund, I. Rasmussen & R. Säljö (Eds.) (in press), *Learning across sites: New tools, infrastructures and practices*. Amsterdam: Elsevier

Artikler / bokkapitler:

Arnseth, H.C., Ludvigsen, S., 2006. Approaching Institutional Contexts: Systemic versus Dialogic Research in CSCL. *International Journal of Computer-Supported Collaborative Learning*, 1(2)

Grønning, T, Moen, S and Olsen, D S (2008). Low innovation intensity, high growth and specialized trajectories: Norway, in Edquist, C and L Hommen (eds.) *Small Country Innovation Systems: Globalization, Change and Policy in Asia and Europe*, Edward Elgar.

Jensen, K. & Lahn, L. (2005). The binding role of knowledge. An analysis of nursing students' knowledge ties. *Journal of Education and Work*, 18 (3): 307-322.

Jensen, K. (2007). The desire to learn: an analysis of knowledge-seeking practices among professionals. *Oxford Review of Education*, 33(4), 489 – 502.

Karseth, B. & Nerland, M. (2007). Building professionalism in a knowledge society: examining discourses of knowledge in four professional associations. *Journal of Education and Work*, 20 (4).

Lahn, L. C, Jensen, K. (2007). Models of professional learning: Exploring the epistemic tool perspective. *Knowledge, Work & Society*, 4(3).

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Nerland, M. (2008): Knowledge cultures and the shaping of work-based learning: the case of computer engineering. *Vocations and Learning: Studies in vocational and professional education*, Vol. 1, 49-69.

Ottesen, E; Møller, J.(2006) Distribuert ledelse som begrep og forskningsperspektiv.. I: *Utdanningsledelse*. Cappelen Akademisk Forlag. s. 136-148

Rasmussen, I., Ludvigsen, S. (2009). "The Hedgehog and the Fox. A discussion of the approaches to the analysis of ICT reforms in teacher education of Larry Cuban and Yrjö Engeström", *Mind, culture and activity* 16 (1).