

## Sesjon 1

### Innovationskonferance 5.juni. Dokumentation session 1. Chair Jouni Kangasniemi

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#### 1. Ingebjørg Gudmundsdottir Tema: FA, læringscentre, vejledning og validering

Impuls til nytænkning: oplevet behov - 40% voksne uddannede

Implementeret:

- FA og læringscentre etableret og implementeret gennem samarbejde mellem erhvervslivets parter og offentlig sektor
- Vejledning på arbejdspladser – ny rolle for "lærere", nødvendigt da ledigheden var lav
- I dag øget antal vejledere og validering implementeres i situation med øget ledighed,
- Kvalitet implementeret EQM – uddannelser akkrediteret med EQM
- Kompetenceprojekt "Hvordan møder uddannelse et arbejdsliv i krise" et Islandsk initiativ gennemført af NVL

Lykkes fordi

- bagvedliggende samarbejdsorganiseringen legitimerer aktiviteter og støtter begrundelser
- fordi der var reelle problemer at løse – opkvalificering af arbejdskraft

Opretholde niveau

Arbejdet fortsætter og udvikler sig fortløbende

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#### 2. Mikkel Leinhart, Ministeriet for forskning, innovation og videregående uddannelser

Danish policy strategy is a work in progress, and is to be decided later. What was presented was a preliminary status.

Impuls

- transformation on dynamics of innovation
- Increased competition and low growth in productivity
- Global challenges and potential
- Financial crises since 2007-2008
- **Innovation – growth for new jobs**

What is in focus

- Danish strength and potentials
- Danish innovation DNA
- Unique position to solve global challenges
- People innovate and companies translate innovation to growth and new jobs



- Need for action and ability to prioritize
- Value increasing, private sector, people – people in companies.

#### Areas of interest

- Innovative capacity in society
- Innovative and knowledge based companies
- Knowledge that induce change
- Coherent and efficient system
- Big scale implementation of innovation

Education, training entrepreneurship, educational institutions shall induce changes, cooperation to create coherent systems

#### What's new?

- Unique potentials and culture
- Demand side policies
- Global perspective
- Capacity = system + education + society – *how to do that, create structure for companies, education*
- Public sector as asset – *must be change agents, as they are so big*
- Implementation

#### Why education

- 95% complete upper secondary education
- 60% complete higher education
- 25% complete long term education
- Key enabler for growth and innovation
- Students and institutions as assets
- Enhance performance and role

#### Discussion

*How to get education to be an ongoing part of innovation*

*How to get stronger relation between strategy makers and “people in practice”*

*Policy makers can provide frames e.g. open for new possibilities for breaking boarder between education and companies, practice and teaching– but people in practice are the ones to do and create the innovative changes.*

### **3. Jouni kangasniemi, “Kunnig” Osaava.**

Osaava is work in progress, but results are collected and good examples are collected for publishing “idea bank”.

#### Impuls

- Lot of teachers have no teacher training



- To have flexible education
- Trust in teachers competences
- Easily transformed to own practice and with a set of in need from practice

#### Establish

- Teacher learning culture # teachers training
- A bottom up project (80% of money to the teachers) # top down project
- Ecosystem for learning
- Reflecting group, peer support for the staff