

TOOLS for reading

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How to engage the participants

- Find out where the participant is
- Provide appropriate tasks: adults will learn something they need, they want to choose for themselves, manage their own learning, understand the purpose
- Make sure the participant succeeds, avoiding the panic zone
- Provide the right tools, different students need different tools, some of them have to use their mother tongue (næn, baba)
- Proximity to the contents

Step by step

- Experience the words
- Learn the words
- Become aware of the language sounds in the words
- Link the language sounds to the letters
- Contraction of sounds, discover the phonemic principle
- Exercise on simple phonetic words, no guesswork
- Work on one new thing at a time: diphthongs, compound graphemes....
- do not practice full-word reading / high-frequency words until decoding is understood

LES2/LUE! – listen to the phonemes



LES PLUS - Reading with your own words

