TOOLS for reading

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How to engage the participants

• Find out where the participant is
• Provide appropriate tasks: adults will learn something they need, they want to choose for themselves, manage their own learning, understand the purpose
• Make sure the participant succeeds, avoiding the panic zone
• Provide the right tools, different students need different tools, some of them have to use their mother tongue (næn, baba)
• Proximity to the contents
Step by step

• Experience the words
• Learn the words
• Become aware of the language sounds in the words
• Link the language sounds to the letters
• Contraction of sounds, discover the phonemic principle
• Exercise on simple phonetic words, no guesswork
• Work on one new thing at a time: diphthongs, compound graphems....
• do not practice full-word reading / high-frequency words until decoding is understood
LES2/LUE! – listen to the phonemes
LES PLUS - Reading with your own words