

What's gender equality got to do with VET?

Skolverket

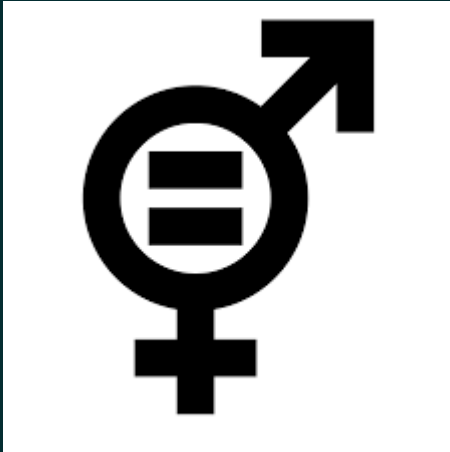
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This is why:

- Sustainable consumption – we need to change lifestyles
- Sustainable energy solutions – women are a minority in the sector, fewer perspectives and innovation
- Climate initiatives need to be equal – the effects must be distributed fairly.
- Break the gender-segregated labour market. Promote lifestyle changes in men and launch transport solutions that benefit everyone.



Gender equality in working life



- A 3-year-project between NEA and the programme councils (trade).
- How can we facilitate and even support gender crossing choices of VET-education and vocational track.
- Increase our knowledge and exchange experiences.

Knowledge, experience and goals so far

Statistics on pupils in education and establishment, broken down by gender (NAE)

“This is how we do it” – good examples from different trades. Lectures and study visits.

Studies about gender in VET education and working life

Power, norms and gender” – new subject for upper secondary school incl. VET

Studies to high light:

Nordic VET-education - Knowledge and efforts to counteract gender segregation



- Many interventions tend to recreate stereotypes.
- Often girls in focus and girls who need to change.
- A one-sided link between matching/the national economy stands in the way of changes in working life and vocational training.
- Broader efforts are needed; legislation, curricula, vocational teacher education, supervisors, SYV, changes in professional cultures, changing exclusionary norms.

Choices by one's own gender - gender differences in educational choices

Swedish Gender Equality Agency

- The cause of gender inequality is found at the individual, societal and organizational levels. Efforts need to be made at all levels.
- Gender segregation is a social problem.
- Measures aimed solely at the individual level have limited effects, but can be a good complement.

“When a minority grows and forms a critical mass, it can mean that the group's influence increases, and the experience of minority stress decreases.”



Links:

Nordic VET education:

[Yrkesutbildning i Norden – Kunskap och insatser för att motverka könsuppdelning – NIKK](#)

Choices by one's own gender:

[VAL EFTER EGET KÖN - En kunskapssammanställning om könsskillnader i utbildningsval \(jamstalldhetsmyndigheten.se\)](#)

- Nordic knowledge bank:

[Nordisk kunskapsbank – En grön och jämställd nordisk region \(norden.org\)](#)

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